

Support for planning explicit reading lessons



(You may like to use this to help guide your thinking as you plan.)

Choose the books you will use for modelled and guided reading and consider:

Strategy	Points to ponder	How I will do it, which outcomes I'm meeting.
Modelled Reading		
Before Reading	What aspects of story theme will I have to introduce to aid meaning making when reading this book?	
	What aspects of story structure need to be considered?	
	Which language features could be introduced to aid student meaning making?	
During Reading	Which comprehension strategies does this text allow me to model?	
	Which information processing strategies do students need modelled? How could I do that best with this book?	
After Reading	How do my small group activities allow students to practise the information processing strategies, comprehension strategies, language features or story structure knowledge demonstrated during modelled reading?	

	What activities could be provided to allow students to practise reading fluency or responding to the text?	
Guided Reading		
Before Reading	How will I use this text to encourage students to practise specific information processing strategies and/or comprehension strategies?	
	What themes or concepts will I need to explain to students in order for them to make meaning from this text?	
	Which language features, vocabulary or aspects of story structure do I need to highlight to students as we 'walk through the book' prior to reading?	
During Reading	What prompts or reflections will I use to promote student use of specific/varied information processing strategies?	
	How will I ask students to read the book in a way that supports a successful reading experience?	
	How will I record anecdotal notes as students read?	